

## MAUNGAWHAU CAMPUS

ACES STUDENTS  
FIND THEIR VOICE,  
THEY SHARE & SUP-  
PORT EACH OTHER  
& BE TRUE TO WHO  
THEY ARE!



OUR ACES  
NEWSLETTER  
KAWERONGO  
JUST FOR YOU



Alternative Education shows  
there's a left and a right...you  
can carry on straight ahead if  
you want to... but you need to  
know there's a left and a right!

*Karyl Puklowski*  
ACES Manager



AE  
ALTERNATIVE  
EDUCATION

# ACES

MAUNGAREI  
MAUNGAWHAU  
PATHWAYS OPTIONS

# Campus

NEWSLETTER

ACES STUDENTS  
FIND PURPOSE,  
LEADERSHIP AND  
VISION IN A VERY  
SPECIAL BASKETBALL  
PROJECT

MAUNGAREI  
CAMPUS



# WELCOME

Tena koutou katoa

“Ka pū te ruha,  
ka hao te rangatahi.”  
“As an old net withers  
a new one is made”

## Orakei Marae Trip

Significant combined Campus Trip and connecting with Ngati Whānua. See page to read the article.



Newsletter

# Editorial

**Kia Ora, everyone!** This newsletter edition has been a long time coming, nevertheless, we are thrilled to present to you the abundance of positive change which moves us forward, ACES Alternative Education & our Attendance Service. We continue to do what we do, as it is for you our promising rangatahi; as you are at the very heart of all that we do: ACES students past and present.

Thankfully, 2022 has seen brighter days, yet we still face many challenges getting our young people back to education, and there are many reasons for this. With Spring in the air, Covid-19 numbers are currently at their lowest and with the reduction of

restrictions a new energy and vigour can be seen and felt at both our Campuses. As our students Move In, Move Through and Move On at ACES, naturally too have some of our Team. Covid has been a catalyst for change and this has led to us transitioning to a new campus leadership and induction of new staff at both campuses. We would like to take this opportunity to thank everyone involved for their wonderful mahi, for always going above and beyond and extend wider thanks to those outside of ACES, to the youth providers, professionals, whānau and caregivers for your unwavering patience and support. Nga mihi.



## Eliza Lepou

New Campus Leader  
ACES Maungawhau

Eliza pictured (centre) stands proudly with ACES Students Harlem & Christian for Tongan Language Week.

## Gary Kingi

New Campus Leader  
ACES Maungarei

Gaz (left) stands with a passed student Sam Puna (center) & along with Tutor/Mentor June Reti (right)



# Campus Movements

**Maungawhau Campus is pleased to announce** to announce Eliza Lepou as new Campus Leader from Term 2. She brings a wealth of experience from the retail sector, leadership and youth development. In the short time she has been at ACES Eliza has set a high standard for teamwork, reflective practice and operational excellence. She brings fresh vision and skills to the Mission of ACES which is exciting. More importantly she has modelled strong connections with rangatahi and whānau. Congratulations Eliza on your new role!

With Eliza's new appointment Thelo Meleisea will be moving into the Community Liaison Role. This role is a strategic role focused on future proofing ACES commitment to Project Based learning (See below article on Freeland Reserve as a marquee example). Thelo will also still have an important role leading projects part time on Wednesdays for Maungawhau but also be supporting our Maungarei Campus Team as Tutor during the week

The Community Liaison role involves organising future Project opportunities with businesses and ex-



**Eliza Lepou**  
Maungahau Campus  
Leader  
along with co-pilot Ane Tonga  
cook up a traditional Island dish  
Lupisi going above and beyond long  
after students have gone home.

particularly during our tough pioneering days at Grange Road, we have so much to be grateful for. The most enjoyable part of my job will always be the relationships with our precious rangatahi and seeing some of the amazing success stories of transformation and transition. Moreover I see Eliza as leading us into the next growth phase of our journey, where we build on the foundations built by many great people and allow us to raise the bar higher, in terms of educational outcomes for our students." - Thelo Meleisea

ternal organisations, as well as strengthening relationships with current and future stakeholders, who will aid ACES in our next growth phase. An exciting opportunity is being worked on for Term 4, watch this space! In Term 3 and 4 all going well, Thelo will transition into running his own start up business, while working part time with ACES in the CL role.

"I have loved my team leading different teams across the initial journey of ACES Maungahau,

**Thank you for all your amazing life-changing mahi Thelo. We wish you every success in your dynamic role as Community Liason and your new business venture with The Wreckroom NZ.**



**Thelo Meleisea**

## Maungarei Campus has too seen change

as Frances Pupualii (right) handed the reigns over to her Team member Gaz Kingi. Gaz has worked side-by-side with Frances over the years and is carrying on from where Frances left off. Gaz believes



**Frances Pupualii**

in forging relationships early on and connecting with students and gaining trust. This leads to long-lasting engagement and an over-arching respect for fellow students, leaders, tutors, their school all centered on our ACES values; Respect for our environment and Respect for one another! Gaz firmly believes the combination of sport and fitness as an essential part of attending ACES as a

channel for students to destress and take control of their well-being.

Frances was Maungarei Campus Leader from 2019 to April 2022. She has certainly left her mark on AE in many ways, and will remain a friend of ACES always. Frances handed the reigns over to her Team member Gaz Kingi. Gaz has worked closely with Frances and he is carrying on from where Frances left off. Connecting with students and gaining their trust and engagement quickly is something we are all in awe of

Frances, would like to express her heart-felt gratitude in saying "thank you to Maungarei students, parents, caregivers, networks and community workers and for your support and hard work!

Thank you Tutor Team for having my back as a leader! It has been a journey of growth, success

and getting to know you all in a work environment. Each of you are incredibly unique and have devoted yourselves to serve and teach our ACES students education and life skills. Love to you all and thanks for everything!

And to ACES Support staff I am truly grateful and have appreciated your support at Maungarei whether on the floor or behind the scenes supporting us with admin, one-on-one teaching, group teaching, transporting our students to transitional off-sites and student voice.



**For ACES HUB** on behalf of ACES Maungarei we would like to thank

Bryant Ahrenberg who has been our online tutor every Wednesday during term 1. He has been teaching our students fun education and basic IT skills. Thank you Bryant!

- Frances Pupualii

# AWHI MAI

**WITH ACES MAUNGAREI**

**Term 1 Awhi Mai sessions** have been at Jimmy's ice-cream on Fridays. This awesome spot has a café and outside activities

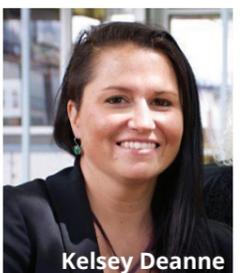
where students have been able to play the giant connect 4, Jenga, cards and the cornhole bean bag toss game. This place is a great spot to mix, mingle and have fun!



**Pat Bullen**



**Sua Arona**



**Kelsey Deanne**



**Frances says, On behalf of ACES** we would like to thank Pat Bullen, Sua Arona, and Kelsey Deanne, all the University students for giving our ACES students the opportunity to experience quality one-on-one mentoring and interac-

tive social activities. Campus Connections Aotearoa is an evidence-based youth mentoring programme that operates at the University of Auckland's Epsom Campus. The programme is delivered in partnership with Alternative Education providers in the Auckland region connecting youth aged 13-16 with University of Auckland students. Youth mentors, student mentors, coaches, and

counsellors-in-training, participate in Campus Connections Aotearoa to form a therapeutic mentoring community. Within this community, young people have opportunities to interact with each other in a safe, supportive, and fun environment. Students have opportunities to develop important skills with the support of an experienced team of professionals and a community of peers.



**ANE TONGA**

**NEW  
TEAM  
NEW  
ENERGY  
NEW  
DAY**

***I have joined the ACES family to help our rangatahi to be the best versions of themselves.***

how exists on the map of South Auckland, raising my two children. I am of Tongan, Niuean and Fijian descent. I come from a family of nine; mum, dad, three brothers and three sisters.

I have joined the ACES family as an AE Tutor to help our rangatahi to be the best versions of themselves. I have 10 plus years of experience working alongside youth and have had the opportunity

to work in different work spaces and engage in the many different walks of life of our rangitahi.

As a tutor, I want to set the path for our youth to be the future leaders of yesterday, today, tomorrow and for future generations to come. Students who attend Alternative Education, your goals are waiting to be achieved and I, WE are here to help you smash those goals!!

**Malo e leilei my name is Ane and I hail from a little town called Otara.** It's not a big place, but it some-



**REUBEN FEETAU**

**Talofa Lava, My name is Reuben Feetau.** I am 26 years old, I am of Samoan descent and was raised in the humble suburb of Kelston. Before coming to ACES I was working as operations for a fence and gate company in Henderson. Years prior to this job I had studied with a tertiary course called Praxis and earned a qualification in youth development, many years had passed and I still hadn't made the decision to jump back into the field of helping our rangatahi. It wasn't until I caught up with a good friend of mine where old sparks of passion to see young people thriving grew in my heart again! I am so blessed to now be a part of this awesome kaupapa at ACES and to be amongst a team of fired up people who want to see a positive change through our young people. I am excited! Fa'afetai telē lava!

**Talofa lava my name is Hans Nielsen and I am a proud NZ Samoan boy, born and raised in West Auckland.** I've been married to my high school sweetheart for 10 years and we have 4 beautiful children (Skye 18, Halo 6, Hans 3 and Hope 1). Working with our youth of today has always been a passion of mine and I'm excited at the opportunity to work alongside the next leaders of this generation. I've been blessed to have some amazing mentors growing up that changed the trajectory of my life. I hope to do the same and set the youth at ACES up for a win.



**HANS NIELSEN**



**JUSTIN PIGGOT**

**Χαίρετε! My name is Justin, I'm one of the Tutor Aides at ACES.** I originally come from a small town in the south-west of England called Bovey Tracey. My parents moved to the UK from Manurewa before returning to NZ when I was twelve. I have a deep passion for the transformative potential of education, this is partly due to my own educational journey. I didn't enjoy school and left at an early age without qualifications, however, I had always had an interest in history and became the first in my family to go to university after enrolling in a bridging programme at the University of Auckland. Skip forward a few years and I managed to get a scholarship to do a PhD in Australia and have published widely and been lucky enough to travel the world presenting my research. Since then I have worked as a university lecturer in Ancient History and in learning support in several schools. I'm currently living in Whangaparāoa with my three children and spent my spare time thinking about doing some exercise, doing art, and watching boxing.



**EZRA PURCELL**

**Talofa lava, my name is Ezra Purcell and I am a Tutor Aide here at ACES.** I am currently 19 years old and have grown up here being a New Zealand born Samoan. My Villages in Samoa are Fagali'i, Moata'a and Ma-laela. I was born and raised in Mt Roskill and will always be a proud Central boy and also a proud Samoan. I attend Mt Albert Grammar school and finished my last year in 2020. I am the eldest of 3 of my brothers and have grown up

in a household fortunate enough to have both of my parents that have taught me everything I know today. Since I was year 11 I knew I wanted to work with troubled youth, reasons being I saw so much natural talent and potential in my friends and peers around me but I felt that we didn't always have the right support or resources at home to help us pursue what we wanted to achieve. My dream and a lifetime goal will always be to help young troubled pasifika youth reach their full potential in whatever they want to pursue, here at ACES I feel like this is the best place to start with my dream and use the experiences I have been through already to relate with students but to also gain new experiences to help further students and youth to come to school. Fa'afetai Lava



## NATASHA TIPELU

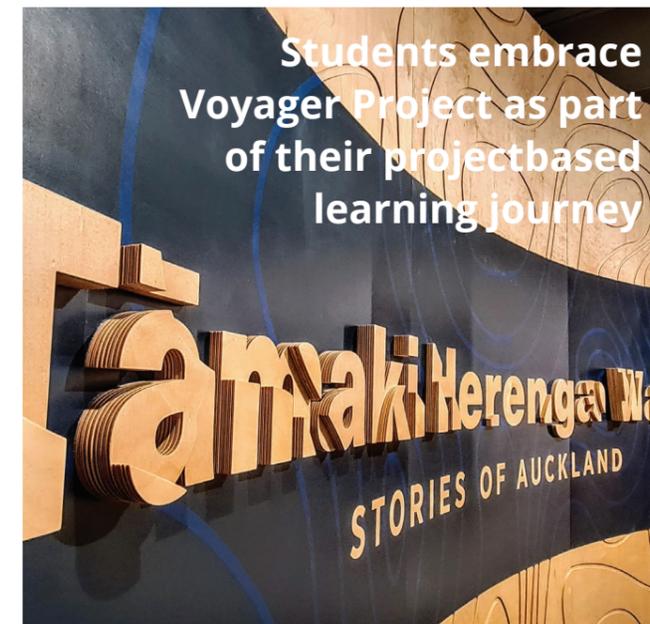
**Kia Ora, my name is Natasha Tipelu, I am a Tutor Aide here at ACES.** I am currently 19 years old and am a little mixed fruit salad; my mother is Australian and my father is Tuvaluan and have an older brother. I have grown up in New Zealand, Auckland and raised in the heart of Avondale, I'd consider myself a city girl - attending school's all throughout central Auckland. Graduating from Mount Albert Grammar in 2020 and moving onto the University of Auckland in 2021 - studying Social Work and am currently in my second year of my studies. My two wonderful parents have always been supportive and provided me with opportunities, placing me in environments to succeed.

Although once I reached high school, it was evident to me that not all my peers and friends had the same support and further access to opportunities as I did. This grew my desire to help young youth succeed in whatever it is they wanted, through the right support system and foundation such that ACES provides. I have been blessed with the opportunity to join the ACES team and further pursue my aspirations through the position as a Tutor Aid. I am so excited to be a part of paving the students a path and supporting them in creating and achieving goals.

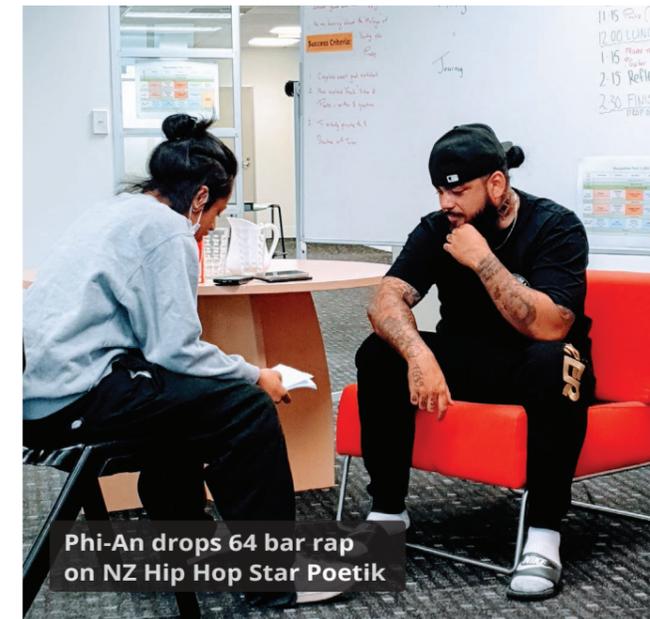


## LAURA MOSS

Kia Ora! My name is Laura Moss, and I am the newest addition to the team at ACES Maungarei. I love music, food, my friends, whānau and my dog. I am currently in my third year at UoA, studying Psychology and Education. My passion for supporting young people was the driving force behind this. I've learnt so much from this experience, and I have enjoyed every part of it. I have strengthened my belief in the importance of our rangatahi having a safe space to grow up in, and experience important moments in their lives in a more positive environment. I was connected with our rangatahi through a programme called Campus Connections where I worked closely with the students and developed close relationships. Once the opportunity to become a tutor came up, I took it with no hesitation. I am so grateful to be here and I am so hopeful for the future of these young people and this programme.



Students embrace Voyager Project as part of their projectbased learning journey



Phi-An drops 64 bar rap on NZ Hip Hop Star Poetik



Special guests visit to ACES - Polynesian Panthers

# VOYAGER PROJECT

**As part of our students' Project Based Learning journey**, former staff member Rolland Pereira developed a project built around rangatahi Identity called "Voyager". Kicking off in Term 2, students were taken on a journey, which started with one of our ethnic group origin stories, which was the Pacific Wayfinders, who originally charted the Pacific Islands well before Western explorers celebrated in history.

Students got to create their own Pepeha, visit and learn about the incredible Pacific art historical artefacts at Auckland War Memorial Museum and got to engage with the Talanoa or stories of prominent guest artists and speakers, Maryjane McKibbin-Schwenke and prominent NZ Hip Hop Star Poetik.

They were also able to learn first hand about the powerful and raw history of early pacific migration through our special guests the Polynesian Panthers, featuring the founding members Alex Toleafoa, Dr Melanie Anae, and Tigi Ness (Father of Che Fu).

The benefits to the students were learning to connect and own their own proud heritage and ethnic background along with the unique cultural motifs of their own people, and also strengthening their sense of self and giving them a new appreciation of their fellow students and tutors. Students were challenged to take up the social justice issues of their generation and also through the "Weaving Rainbows" module, were able to learn how Samoan Culture embraces Fa'afafine and to be proactive in celebrating diversity and embracing difference.



As part of the Voyager project students got to study the weaving Rainbows series celebrating diversity. Students got to learn how the Samoan culture embrace the Fa'afine community. This story allowed students to understand the difference in people and the importance of unconditional acceptance.



Mary Jane (center)



Weaving Rainbows

# Student Wellbeing

**During Term 1, 2, and 3 students from both campuses** have been participating in indoor and outdoor fitness work-out sessions. These electives, Raise the Bar, Boot Camp, Muay Thai & Breakthrough allow students to attend established gyms like City-Fitness and are an essential outlet to help students deal stress, anxiety or depression or whatever else they may be experiencing in their lives. The amazing benefits of a daily exercise routine is a well-known fact now!

**Maungarei Campus Leader, Gaz Kingi explains...** "The students have been doing boot camp style fitness sessions at our local park, to improve their fitness

and well being. The main aim for these sessions is to use them as a vehicle to release their stress in a constructive and positive way. Whilst also completing a self reflection which is the literacy part of the class, as another positive wellbeing exercise, improving their creativity and expressing their feelings in a safe environment. The students have come a long way."

Students learn the ropes of what is required to in all aspects of fitness from correct exercise technique to using gym equipment responsibly and safely.

Other electives include the multidisciplinary Muay Thai sessions

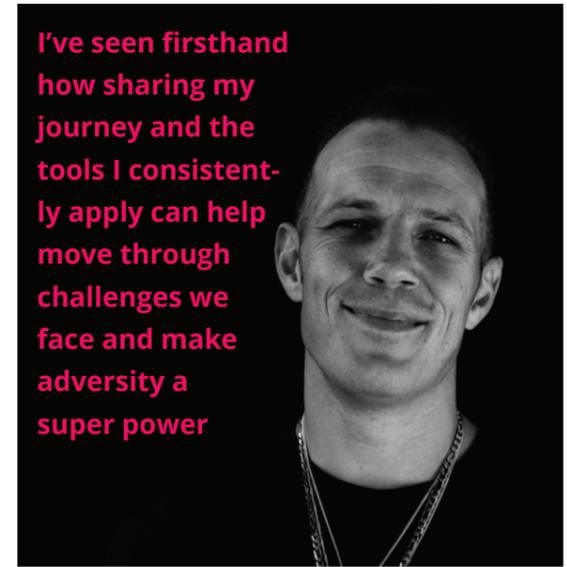
with Richie Hardcore. Richie has been connected with ACES for some years now and his Muay Thai sessions have been a top favourite of ACES students. Richie comes from a place of lived experience of hardship, violence and depression. He speaks frankly about the trauma experienced in his young life and how Muay Thai and kick-boxing saved him from a path of violence, drug and alcohol and used it as a tool to move through challenges he himself faced in life. He is more than a coach, he is a mentor and an educator turning social stereotypes of toxic masculinity on its head and dealing with sex violence matters. Richie is many things and not afraid to fight for social

change. He is all about transformation, which fits the aspirations of many of our attending students to discover a self-awareness about themselves and that there's nothing more challenging than fighting for oneself.

**Richie Hardcore**

## Breakthrough Academy

**The Wreck Room Boxing Gym** is home to our student elective Breakthrough programme led by Olympic Coach Cam Todd. ACES has a very close-knit relationship with the Wreck Room as our very own Community Liaison Thelo Meleisea has entered the ring, and starting a new business venture with Cam and also now on-board as a boxing trainer. Cam has a string of amateur fighters, including Olympian Alexis Pritchard, who also trains at the gym. Cam oversees all things Boxing at Wreck Room and what an opportunity for our ACES rangatahi to work with some of the best in the sport, with experienced and dedicated boxing veterans. Selected students from both campuses learn the discipline of all the moving parts involved before they can think of stepping into the ring! Boxing can be such a dynamic, engaging non-contact workout, you can be sure your boxing training is grounded in the real thing. Students from each campus are selected for Breakthrough Academy regardless of experience and fitness levels. Students to get to grips with preparation, being organised and ready for training with



**I've seen firsthand how sharing my journey and the tools I consistently apply can help move through challenges we face and make adversity a super power**



**Boxing can be an such a dynamic, engaging non-contact workout, you can be sure your boxing training is grounded in the real thing!**

the right gear and shoes with wraps and glove supplied by the Academy. Breakthrough runs for both Term 3 and 4, and each student has to understand that they are applying for a programme that runs across both Terms and you can not change in Term 4. All that is left, is the commitment from each student to see their training through to the end of the programme. A "have a go" attitude and along with real effort is the only expectation



that each Wreck Room trainer hopes for all selected students to deliver.





## FIRST PRIDE WEEK IN SCHOOLS 2022

This year we had our first Pride Week in schools and celebrated our rainbow rangatahi and the inclusion of the LGBTQI+.

We had an awesome week with competitions and activities, there was something for everyone! ACES celebrated this Pride week with a string of events and activities to inform our students to support rainbow young people, giving them a sense of belonging in their schools and communities.



## Celebrating Diversity at both our ACES Campuses



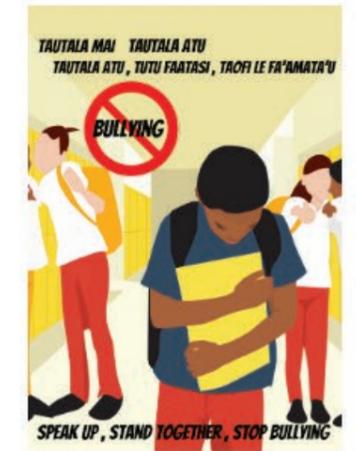
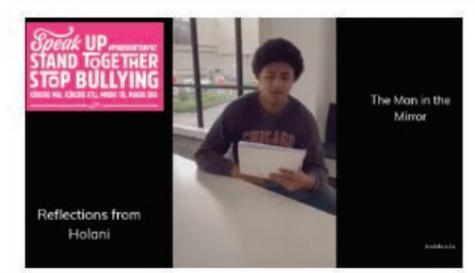
**Back in May for Pink Shirt Day '22** we had great involvement and enthusiasm with both campuses staff and students getting on board with the anti-bullying campaign. So many of us have been affected by bullying at some stage in their lives, or certainly know someone who has.

We wanted to celebrate diversity and create an environment where all people can feel safe, valued and respected just like our ACES' values of whai koha (respect) and whakawhānaungatanga (positive connections).

In order to spin a positive message we had a competition with freedom of expression an artistic licence where students created

designs were set in print or viewed in a dedicated setting through spoken word, video, or piece of writing with an inclusive message. Some students wrote a reflection or recorded a video of how bullying has affected them or a whānau members and explained why bullying is bad. Some of the competition submissions blew us all away with raw talent on display.

We also decked the Campus in the colour pink allocate and had daily activities giving students more artistic licence in choosing different mediums to express themselves. The vibe of the week was so positive, and students showed maturity, sensitivity and respect for others. Well done Team!



### A trip three years in the making

the Combined Campuses of ACES visited Orakei Marae, early in Term 3. The trip was significant because of the importance of connecting our rangatahi with Mana Whenua (Ngati Whatua). The start of the day involved a moving Powhiri where Whaea June Reti, walked onto her Turangawaewae for the first time, during the Karanga welcome, connecting with her Ngati Whatua roots.

For our amazing ACES rangatahi,

members of the Marae committee delivered a mixture of Raranga (Weaving) and historical background behind the Marae and Ngati Whatua Iwi. Students got to learn the nuances of weaving and stories behind the significance of the practice. Nothing beats beautiful kai on a cold day and students were treated to a mouth watering lunch, which topped the day off. ACES student Jodeci who gave a stirring thank you on behalf of the students during Poroporoaki said, "I have learnt some tools

for my journey in life, that I will never forget."

Also of significance are the connections to Ngati Whatua, we were saddened as an organisation to hear the loss of Matua Joe Hawke, who had links with the AE movement in New Zealand and connections with our staff.

Thelo Meleisea, our Community Liaison will be exploring future potential Kaupapa to collaborate with Ngati Whatua on,

...the day involved a moving Powhiri where Whaea June Reti, walked onto her Turangawaewae for the first time during the Karanga welcome, connecting with her Ngati Whatua roots.



in order to build on this experience. As organiser from the Orakei Marae Team, Awihna Creswell shared, "Every journey begins with one step, today ACES took their first step!"

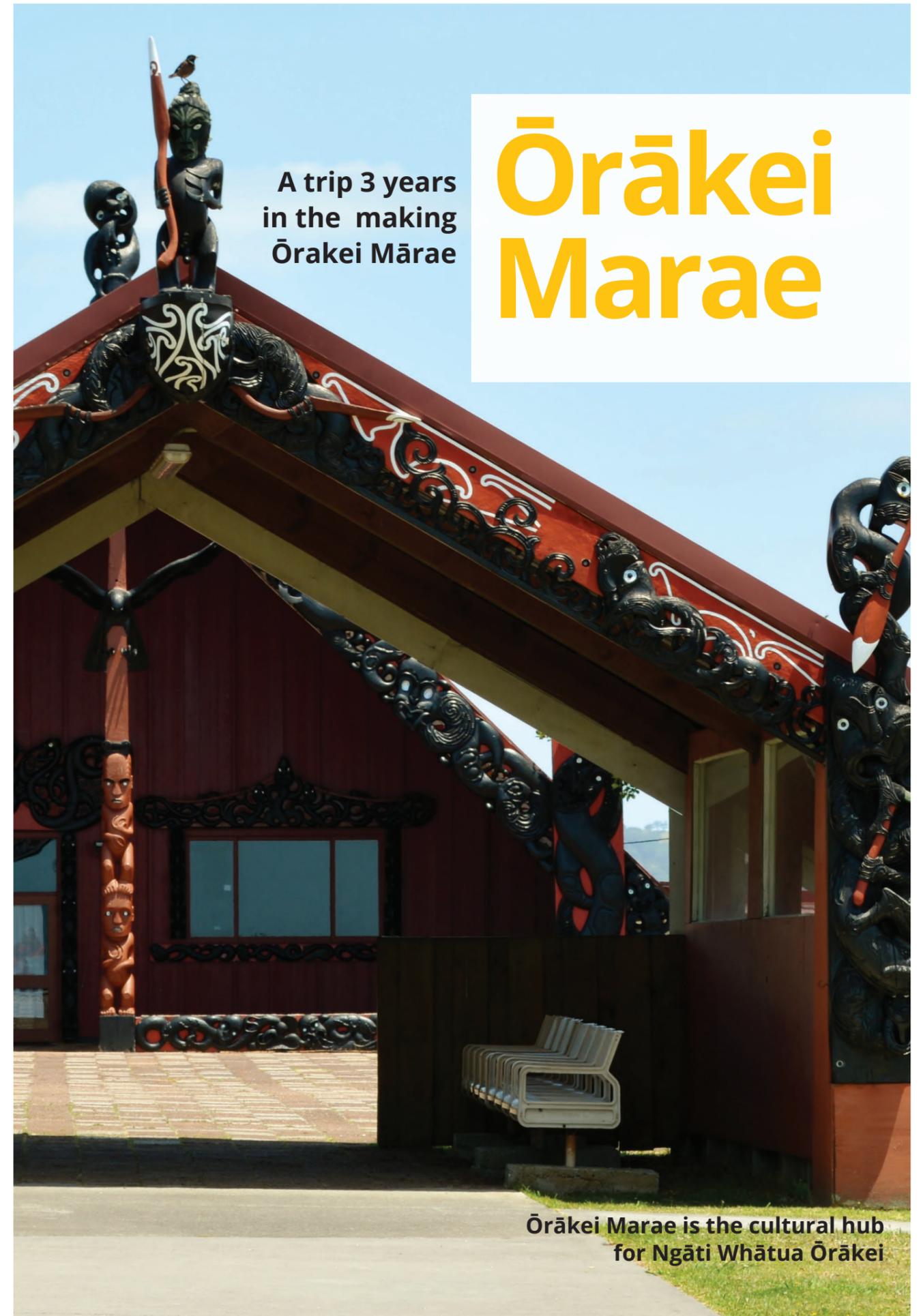


Combined ACES campuses  
Maungawhau and Maungarei

Ko Tūmūtūmūwhenua te Whare tupuna  
Ko Te Purū o Tāmaki te Whare kai  
Ko Ōrākei te Marae

# Ōrākei Marae

A trip 3 years  
in the making  
Ōrakei Mārae

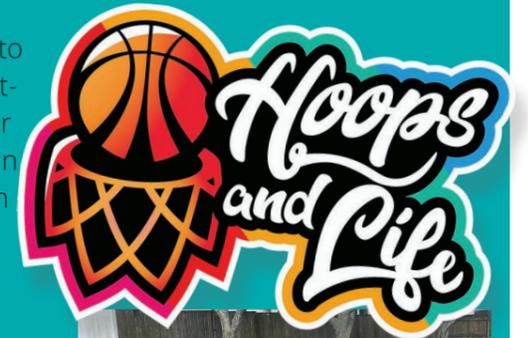


Ōrākei Marae is the cultural hub  
for Ngāti Whātua Ōrākei



# ACES Maungarei

Campuses) will be selected to represent ACES in the Christchurch arm of the Hoops for life Basketball Tournament in the Open Mens and Women sections, early Term 4.



"Basketball saved my life as a young man..." continued Sam in closing, "Tournament's and experiences like this are transformational and will cause our ACES rangatahi to look outside of their comfort zones and embrace all the opportunities out there, which are ripe for the taking if they work hard, dedicate themselves and believe!"



# Hoops and Life • by Thelo Meleisa

**"Basketball is a metaphor for Life"**, says Project Leader Sam Paulin. The game teaches one, discipline, resilience, communication and teamwork. These are important attributes to succeed not only in Education but also in life!"

Over Term 3 ACES Maungarei students have been producing a three-on-three Basketball Tournament for local school Glen Taylor, as part of their Project Based Learning. The Project involves learning how to produce a successful event, doing budgets, crafting posters, programmes, draws and safety plans. The Project Milestone was on Monday 12th September and parents,

caregivers and whānau were all invited to participate in the day. Contact [sam@aces.school.nz](mailto:sam@aces.school.nz) if you are keen to help in any way for future events!

Students and Sam have been invited by the school to begin teaching 30 Year 7 and 8 Students Basketball Fundamentals and rules of the Game. Assistant Principal of Glen Taylor, Christine Tupou says, "Our Students are so excited to have this Tournament put on for us and I was so impressed by the Leadership shown by ACES students in our first training session!"

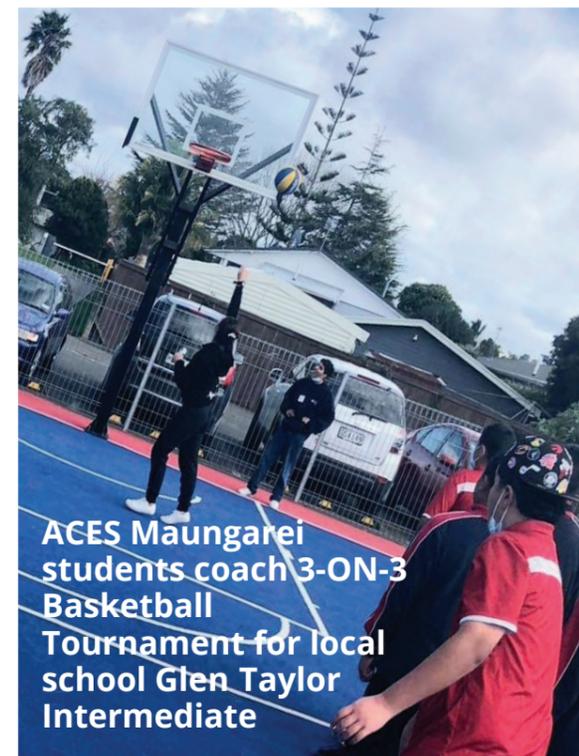
To help to get students inspired to produce this exciting event,

three ACES students Cruize, Nikau and Jaylim participated in the Hoops for Life Tournament at Trust Stadium in early August. This inspirational event combined basketball with Live music, Hip Hop, Street Art, Gaming and urban culture. "The day was all good and gave us students lots of ideas for our own 3 the Hard Way Tournament", says Cruize who excelled in rebounding for the team.

The Team also won a brand new X-Series X-box for entering the Tournament, which will also be presented to the school by NZ Hip Hop Legend King Kapisi.

Following on from this success, seven lucky students (from both

**...the game teaches one, discipline, resilience, communication and teamwork. These are important attributes to succeed not only in education but also in life!"**



**King Kapisi**

# TRANSITION SUCCESS

ACES Maungawhau are proud to see senior student Domanic Va'a transition into Kelston Boys High this term. He has been on a journey where he has grown in terms of the basics of great attendance, working through underlying attitudes and completing school work.

During the term he stood out for his outstanding milestone presentation for the Voyager Project and contributions to our awesome school culture. He has been an outstanding contributor during our Raise the Bar programme with Fitness 24/7 in Terms 1 and 2 and also briefly in the Breakthrough programme in Term 3.

Dom is a much loved student by fellow students and Tutors. His strongest attributes are his humility, servant hearted nature and support and loyalty to his Campus leader and Tutors.



We wish him all the best in his journey. Team Maungawhau often would go and support Dom at his club and Auckland Rep League games on the weekends above and beyond. It is said "It takes a village to raise a child".

Campus leader Eliza Lepou says, "Dom is a true sportsman, we are sad to see Dom go, however in saying that, we are beyond proud of him, his journey, and his dedicated mahi to realise his goal in returning to Kelston Boy's High School and continue with his love for sport, playing Rugby League.

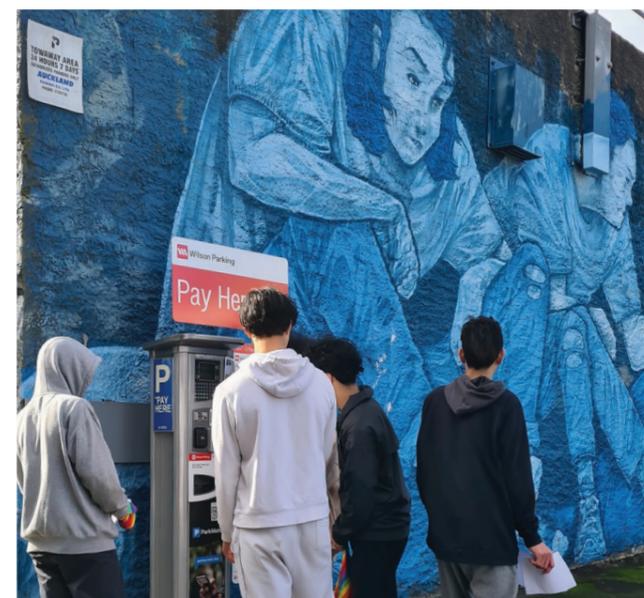


Former ACES student Domanic Vaa and Community Liaison, Thelo Meleisea



## A.R.T. Maungarei and Maungawhau campuses had the opportunity

to take part in a fun event that took place over 3 Fridays. Students had to work together in teams to complete a scavenger hunt that took them on an exploration of Auckland City's public art works. This took them on 2 BIG walks around the CBD where they had to decipher clues, find facts and information, all while gathering photographic evidence of the art they found. The last stage of the event was a Quiz where teams battled it out to show just how much they had learned. It was a lot of fun and a great way to discover some amazing art works.



# HUSTLE HARD



Chey Ataria

**DEF store owner and entrepreneur Chey Ataria** was not only NZ's first Professional skateboarders but also one of the minds behind the Huffer Brand. He now runs an established apparel brand called DEF, based in Pitt Street Auckland. Chey is also a panel member of the Business Mentor group for the ACES Enterprise Programme called Hustle Hard. In this Project students must design their own stylized logo based on the Brand Hustle Hard and

the tagline, "Dreams are free, the Grind costs." Then they choose to apply the Brand to a tee-shirt, hoodie or Cap and then do a business plan to sell the product at profit. Along the journey students learn how to have fun with Numeracy and Literacy to bring their business ideas out, as well as learning persuasive language, teamwork and collaboration.



## Ra Beazley Entrepreneur

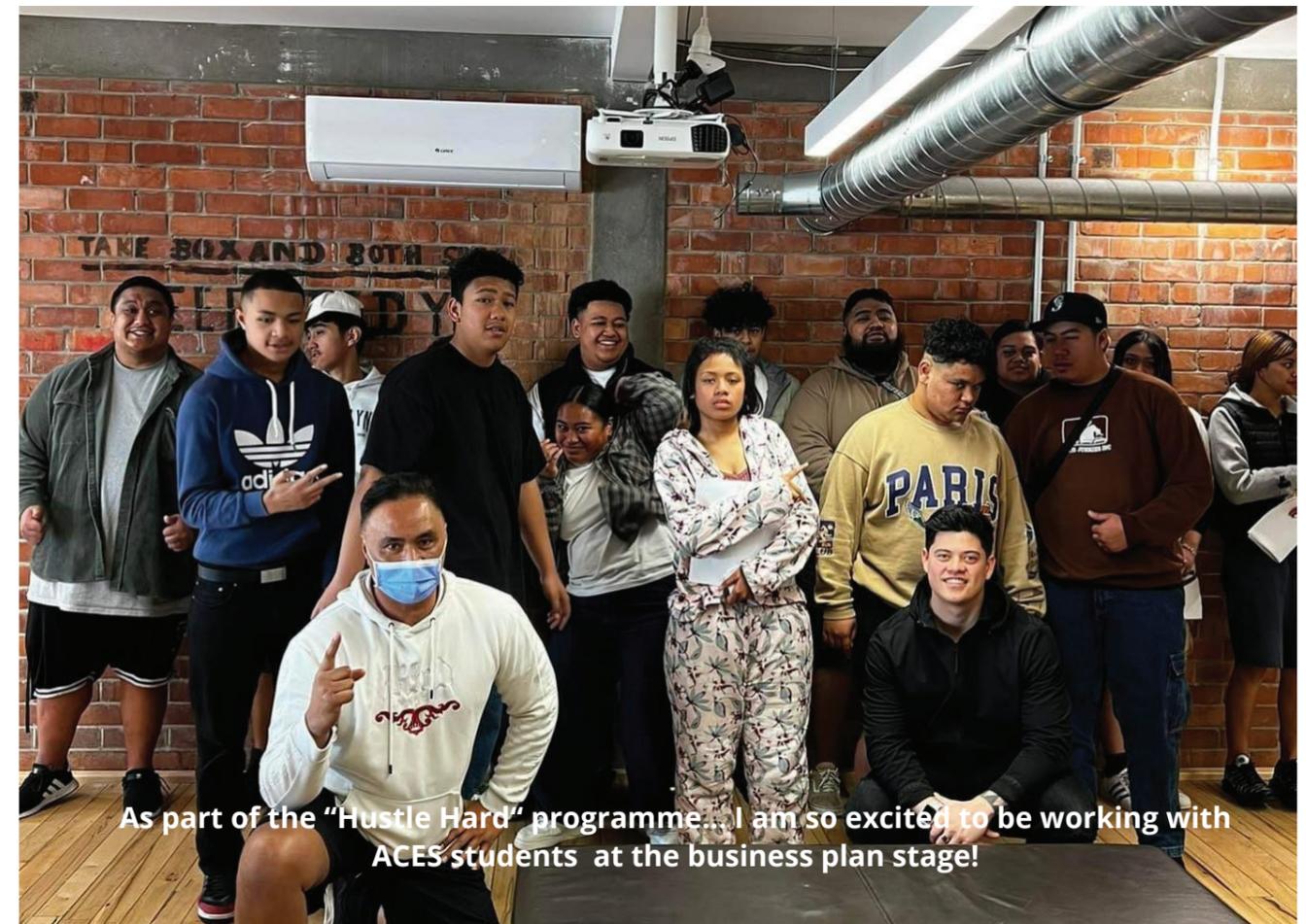
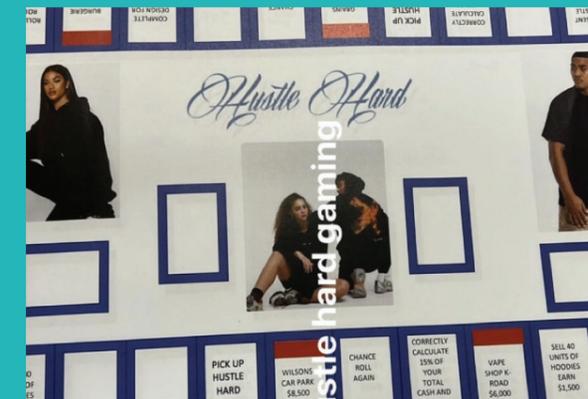


## HUSTLE HARD BUSINESS MENTORS

Ra Beazley is a 23 year old Entrepreneur who started the Ika Bowl Store and is a Hustle Hard Business Mentor. At it's peak he employed over 40 people and had 5 stores going. He started the enterprise at the age of 18. "I am so excited to be working with ACES students at the

business plan stage of Hustle Hard, to help take their ideas to market! I was just a young man when I started in business and what I like about the Hustle Hard programme, is that students are getting just a taste of business and have been set up to succeed by the ACES team."

Below you can see a "Hustle Hard" board game that teaches students the basics of business using a simple fun game.



As part of the "Hustle Hard" programme... I am so excited to be working with ACES students at the business plan stage!

# TUAKANA TASTERS



Since the start of this term ACES both Maungawhau and Maungarei Campuses, ACES

Tuakana students have had the opportunity to spend the day at one of many NZMA campuses. Our rangatahi have been learning what it's like to study a range of vocational courses including trades, hospitality and cookery, personal training, sports and more.



**Te Karanga Trust**

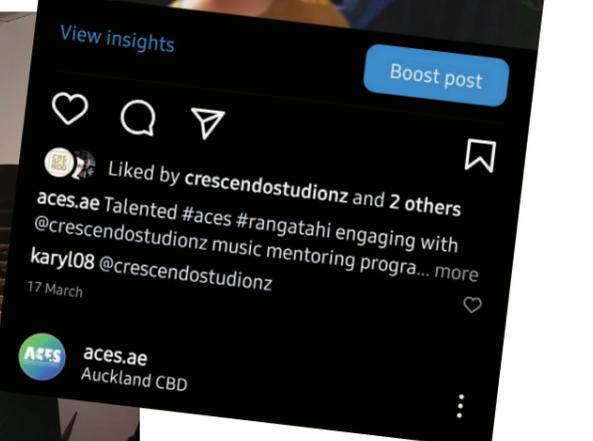
We have sustained a great working relationship with Te Karanga over the last two years and this year they have led our students to create their very own graffiti boards and learning the techniques and work that artists put into creating murals etc.

This term, Te Karanga have focused on teaching our taura how to create their own logos for the Hustle Hard programme. They will spend the rest of the term writing positive songs and raps to then film a video as their end product.



## CRESCENDO

Over the past decade, Crescendo Trust has mentored over 3,000 rangatahi and supported their pathways into further education, employment or internships. Crescendo had facilitated two terms of their school programme teaching our young ones how to craft beats using Logic Pro X and supporting them with understanding the technology surrounding the music room.



## UP & COMING

**NATIONAL CONFERENCE**  
NAVIGATING TECHNOLOGY **2022**

Right now, we are so excited as we get ready and sort the last of preparations for our national AE conference in Queenstown. This year this Conference is special because of passed Covid lockdowns and restrictions which meant we had to postpone the conference several times over the last two years.

Look out for our next newsletter with full account of how the conference went.

**20-23  
SEPT  
QUEENSTOWN**



# SEE YOU SOON

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to read our newsletter.**

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